



COURSE OUTLINE

SSW302

Prepared: Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW302: FIELDWORK FOR SOCIAL SERVICE WORK					
Program Number: Name	1203: SOCIAL SERV WORKER					
Department:	SOCIAL SERVICES WORKER					
Semester/Term:	17F					
Course Description:	This course is the practicum for the Social Service Worker Program. Students will be placed in a community setting where, under supervision, they will carry out social service work duties as defined by them, their supervisor and the program faculty. The goal of fieldwork is to provide the students the opportunity to integrate and apply the knowledge, skills and values needed to carry out the role of Social Service Worker with supervision and mentoring.					
Total Credits:	14					
Hours/Week:	14					
Total Hours:	182					
Prerequisites:	SSW207					
Corequisites:	SSW301					
Substitutes:	SSW200					
This course is a pre-requisite for:	SSW401, SSW402					
Course Evaluation:	Satisfactory/Unsatisfactory					
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Field Documentation Reports</td> <td>100%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Field Documentation Reports	100%
Evaluation Type	Evaluation Weight					
Field Documentation Reports	100%					
Books and Required Resources:	Breaking Out of the Box Adventure-Based Field Instruction by Ward, K. & Mama, R. (2016) Publisher: Lyceum Books Inc. Edition: 3rd Ed. SSW Field Placement Policies & Procedure Manual					
Course Outcomes and Learning Objectives:	Course Outcome 1.					



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Demonstrate understanding of the social/human service system and how programs are delivered to address the needs of people served.

Learning Objectives 1.

- A. Identify and articulate the services offered and the population served.
- B. Recognize the relevant social policies and legislation that governs the organization and service delivery.
- C. Become familiar with the intervention models and the theories of practice that guide services offered.
- D. Adhere to organizational policies and procedures, as well as ethical and legal standards of the SSW profession
- E. Understand the diverse needs of the population served and the multiple factors that impact clientele served
- F. Identify key formal and informal community resources and be able to access, link and refer clients when deemed appropriate

Course Outcome 2.

Establish respectful, professional and effective helping relationships with diverse populations.

Learning Objectives 2.

- A. Utilize effective interactive and communication skills for SSW practice.
- B. Initiate respectful and responsive interactions with clients.
- C. Adapt interpersonal communication skills to meet the developmental, cultural and unique needs of clients.
- D. Observe and identify the social work helping process and the role of social workers/helpers in the organization.
- E. Respect clients' rights and privacy and adhere to professional/organizational standards of confidentiality.
- F. Practice in accordance with SSW values, ethics and standards.

Course Outcome 3.



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Demonstrate ability to assess and intervene from a strengths-based/anti-oppressive and holistic approach.

Learning Objectives 3.

- A. Observe and routinely involve clients in identifying and assessing strengths, needs and capacities.
- B. Structure interactions with clients which promote clients to identify strengths, engage in problem-solving and client-centred goal setting.
- C. Advocate and assist client in activities of daily living that enhance social functioning.
- D. Observe and assist in the planning and facilitating of appropriate intervention strategies.
- E. Produce client/organizational documentation that describes facts, observations and goals in accordance with legal, ethical and professional standards.
- F. Recognize support systems within communities that promote client social functioning and facilitate positive change.
- G. Observe and develop knowledge and skills to apply anti-oppressive/holistic and strengths-based perspective with client systems (individual, family, group, community).

Course Outcome 4.

Demonstrate sound and effective interpersonal skills that promote effective professional and work relationships.

Learning Objectives 4.

- A. Recognize and understand the implications of one's own attitude, values, and actions in an organization setting and make modifications when needed.
- B. Adhere to workplace setting norms and expectations regarding attendance, punctuality, timely completion of tasks and professional behaviour.
- C. Establish and sustain working relationships with fieldwork supervisor, staff, faculty, and external community partners.
- D. Communicate accurately and professionally in verbal, non-verbal and written forms.
- E. Actively seek consultation on performance and integrate feedback.
- F. Demonstrate an ability to prepare for supervision and field site visits.
- G. Use supervision to focus on learning needs, problem-solve, integrate and generalize social work knowledge.
- H. Maintain professional boundaries in accordance with legal and ethical standards.
- I. Work collaboratively to clarify SSW role and responsibilities within the setting and fulfill them in



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a professional manner.

J.Demonstrate respect, initiative and interest in the organization and clientele served.

K.Demonstrate ability and willingness to accept feedback and direction, ability to follow through on recommendations, negotiate and problem solve effectively, and work independently as required.

Course Outcome 5.

Demonstrate the integration of social work knowledge, principles, and values from theory to practice.

Learning Objectives 5.

A.Develop placement-learning goals related to duties assigned and SSW program standards/Learning Contract.

B.Apply field placement policies and practices related to duties assigned.

C.Identify major social work knowledge and intervention models applicable to population served and organizational mandate.

D.Observe, label and practice entry level social service work skills in accordance with the scope of practice.

E.Demonstrate ability to self-reflect and self-evaluate regarding practice skills.

F.Maintain a posture of interest and inquisitiveness in learning about the organization, models of practice and clientele served.

G.Demonstrate SSW skills and knowledge through active, planned and deliberate participation in co-requisite seminar class.

H.Complete accurate, timely and professional documentation as required.

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.